



Overall Curriculum Intent, Implementation and Impact

Intent

At Ambleside Primary School, our intent is to provide a curriculum that meets the needs of our pupils but also offers exciting and meaningful learning opportunities that motivate and inspire them. Our school adopts a holistic approach to education underpinned by our Vision: 'Life in all its fullness'

We want our children to leave literate, numerate and with a well-developed sense of who they are, what they can be and how they fit into a wider community. PSHE, Christian Values and our Golden Rules are key in working towards this vision. Visits, visitors, hands on experiences, learning of each other's languages and learning outdoors are all very important to the children at Ambleside.

Our Curriculum intent is underpinned by the National Curriculum and ensures that, at each stage of their learning, each child acquires a rich bank of knowledge and skills. We expose children to the best authors, artists, musicians etc. and make sure that learning is made memorable and part of their long-term memory by repeating concepts, making links to other subjects and building upon previous learning.

We teach our children so that they are well equipped to lead both physically and emotionally healthy lives. Through our curriculum, and as part of British Values we teach diversity so that our children appreciate, recognise and respect differences and treat others fairly and equally. It is our intention and belief that every child will achieve irrespective of their background or starting point.

We aim to develop articulate, caring children with a thirst for knowledge who are resilient and not afraid to take risks. We want children to have high aspirations and a belief that anything is possible through hard work and effort and it is our intent that parents are partners with their children in their learning journey. We instil a sense of pride into our children and recognise and value all of our children's efforts.

Implementation

Subject leaders in conjunction with the Senior Leadership Team are responsible for the implementation, design and delivery of the curriculum. Subject leaders monitor the standards in their subject and are responsible for ensuring quality subject resourcing and disseminating the professional development they receive, alongside Senior Leaders. Subject leaders and the Senior Leadership



Team identify additional training needs through their monitoring and evaluation.

At Ambleside CE Primary School we actively encourage and facilitate the sharing of good practice and provide regular CPD for all staff based on our school priorities.

Our curriculum has a mixture of topic-based learning and individual subject learning, which incorporates the statutory programmes of the National Curriculum as our starting point. These topics are enriched by educational visits, in school workshops led by experts, high quality resources and artefacts.

Our curriculum is planned in the following ways:

Long term Curriculum Overview: the over-arching topics for each half term for every class.

Medium term plans: a unit of work that is usually taught over a number of weeks or half term. At Ambleside CE Primary, we use carefully selected schemes of work across different subject areas in order to ensure progression of knowledge and skills, coverage of objectives and high quality teaching and learning. Teachers then adapt these to incorporate outdoor learning, Christian Values and links to topics.

Short term plans: the weekly planning of lessons that teachers create for lesson delivery.

Teachers use both formative and summative assessment to assess how well pupils have mastered learning objectives. Formative assessment is assessment for learning which is ongoing and happens daily. Summative assessment is assessment of learning and involves more formal assessment, which may include testing, assessed pieces of work and observations.

Impact

Our curriculum ensures that our children are prepared for the future and able to succeed in life long term. They are hard-working, respectful, caring individuals with a strong moral conscience who are able to stand up for what is right and make decisions for the right reasons and in the best interests of their community and the wider world.

They make the most of opportunities offered to them, they take risks and are emotionally resilient; recognising that we make mistakes and learn from them. Our children persevere and don't give up. They have high aspirations fostered by the belief that with determination and hard work anything is possible. Through exciting curriculum design, pupils acquire a deep body of learning over time and make interconnected links to their prior knowledge.