

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.

Details with regard to funding

Please complete the table below.

| | |
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| Total amount carried over from 2021/22 | £0 |
| Total amount allocated for 2022/23 | £16,650 |
| How much (if any) do you intend to carry over from this total fund into 2023/24? | £0 |
| Total amount allocated for 2022/23 | £16,650 |
| Total amount of funding for 2022/23 to be reported on by 31st July 2023 | £16,650 |

Swimming Data

Please report on your Swimming Data below.

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| <p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p> | |
| <p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p> | 85% |
| <p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p> | 85% |
| <p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> | 100% |
| <p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p> | Yes |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2022/23 | | Total fund allocated: £16,650 | | Date Updated: 05.07.23 | |
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| Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport | | | | | Percentage of total allocation: 20.9% |
| Intent | Implementation | | Impact | | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Access to high quality resources during P.E sessions. Enough quantity of resources to enable access for all | Purchase additional P.E equipment/resources to support teaching and delivery All individuals will have access to adequate resources so they are able to engage fully in lessons | | £434.93 | This funding has ensured that all P.E sessions have been fully resourced leading to greater participation and active minutes in lessons | Continue to monitor P.E resources for wear and tear – purchase new items when necessary |
| Access to an increased range of high-quality resources to facilitate active play | Purchase of additional playtime resources and replacement of lost or broken resources School council can ask children for their suggestions Children across all year groups will have access to a wider range of resources which will encourage active play both on the playground and on the school field during the summer months Children’s play will be more active Early Years and KS1 will have access to more resources and equipment | | £2,026.91 | Observations include increased participation with the new playtime equipment Children are enjoying their new equipment and have come up with some new games to play with their friends | Continue to monitor playtime equipment and ask children for their suggestions to ensure continued interest and participation |

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| | to help them with their motor and co-ordination skills Resources to help with the children's emotional health and mental wellbeing. | | | |
| Provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety. | Ensure that children have access to additional swimming especially those who may be struggling to learn to swim or those who would benefit from extra support to meet the minimum swimming and water safety criteria. | £1,018.98 | 85% of children in Year 6 (11 out of 13) have met the national curriculum requirements for swimming. 100% of children in Year 6 have met the national curriculum requirements for water safety. | Continue the top-up swimming if sports premium money continues. Extremely important and beneficial as we live near open water. |
| Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers' guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: 34% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |
| Improve children's emotional and mental wellbeing through Forest Schools | All children throughout school will have at least half a term of Forest School Sessions Purchase more equipment & resources Release staff to attend relevant training and complete portfolios Release staff to attend outdoor first aid training | £1,182.37 | Children are learning new skills Children's emotional and mental wellbeing are improving Children are learning to be more resilient Teachers have the correct equipment to deliver the sessions successfully and safely Teachers are developing their skills through the delivery of their sessions | Forest School lessons will continue throughout school on a regular basis Trained staff will deliver sessions to other classes so all children have access to forest school sessions |

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| Offer sports after school clubs delivered by external coaches or teaching assistants | Book in external coaches or pay teaching assistants to deliver a variety of clubs over the course of the academic year | £412.62 | KS2 – Children were offered a dance and dodgeball club Early Years and KS2 – Children were offered a mindfulness crafts club and a cricket club. Children have developed and learnt new skills from experienced coaches | Maintain links with external coaches |
| Enable all children to participate in at least 30 minutes of physical activity daily | Purchase Cross-Curricular Orienteering and implement it across the whole school during P.E lessons and other areas of the curriculum. | £2,335 | Orienteering has been implemented across the whole school. All classes have taught orienteering for 1/2 a term as part of the P.E curriculum. It has also been used during lessons such as SPaG, maths and science. Children have thoroughly enjoyed taking part in these lessons. | We will continue to use these resources across all lessons and during our orienteering sessions. Annual subscription of £400. |
| New sports kit to raise the profile of P.E and sport | Order new waterproof coats/trousers, t-shirts, shorts, trousers and caps | £1,740.82 | Children taking part in competitions represent our school with our Ambleside kit | Continue to monitor P.E resources for wear and tear – purchase new items when necessary |

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| Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: 32.6% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |

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| Staff to work alongside external coaches during P.E lessons Staff can then apply the skills learnt in their own teaching | Book a variety of sports coaches to deliver P.E sessions | £4,927.50 | Enhanced planning and teacher confidence in the delivery of a variety of sports following observation of externally led sessions Assessment is more accurate Children participated in netball, multi-skills, football, tri-golf, athletics, tennis, dancing and much more | Maintain links with external coaches Teachers use their learnt skills when delivering sessions |
| Improve staff's knowledge of the P.E curriculum and how to assess the children accurately | Purchase Complete P.E programme | £501 | Staff feel more confident with delivering the P.E curriculum and how the children progress in each area throughout school Assessment is online and is in a clear format for the staff to follow each half term Children are enjoying the P.E lessons | Keep renewing subscription if sports premium money continues |
| Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils | | | | Percentage of total allocation: |
| | | | | 7.9% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has | Sustainability and suggested next steps: |

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| need to learn and to consolidate through practice: | | | changed? | |
| Introduce children to new sports/activities to encourage them to take part in physical activity | Book in dance workshops through West End Schools Book in circus workshops Book in iCan fitness trampolining sessions | £1,313 | Children have developed and learnt new skills Children enjoyed taking part in these sessions | Book more sessions in the future if Sports Premium continues |

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| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | 4.1% |
| Intent | Implementation | | Impact | |
| Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice: | Make sure your actions to achieve are linked to your intentions: | Funding allocated: | Evidence of impact: What do pupils now know and what can they now do? What has changed? | Sustainability and suggested next steps: |

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| <p>Transport costs to sporting events and other sporting activities</p> | <p>Transport (hired or school minibus) is always available to transport children to and from sporting competitions/activities</p> <p>Ensure that the minibus is safe for travel by taking it for it's regular servicing.</p> | <p>£328</p> | <p>Children enjoyed taking part in competitions against children from other local schools</p> <p>Children have developed their skills in the different events to help them go further in the future</p> <p>Children have been able to travel to St Martin and St Mary's so they can take part in their swimming lessons. 11 out of 13 children (85%) can now swim 25metres and perform different strokes competently. 100% can perform self-rescue.</p> <p>Children have been able to attend sporting events such as:</p> <p>14 children in Year 5/6 took part in a football competition at Windermere School.</p> <p>7 children in Year 5/6 took part in a Netball Competition at The Lakes School.</p> <p>12 children in Year 5/6 took part in an orienteering event at Windermere School</p> <p>12 children in Year 5/6 took part in an athletics competition at The Lakes School</p> <p>20 children across KS2 took part in a cross-country competition at Sedbergh Prep School.</p> <p>6 children from Year 1/2, 6 children from Year 3/4 and 12 children from Year 5/6 took part in a gymnastics competition at The</p> | <p>Children continue to develop their skills</p> <p>Children can participate in future competitions</p> <p>The children will still be able to be transported to sporting events and activities in the year to come</p> |
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| | | | <p>Lakes School. 1 team of 6 children from Year 5/6 then got through to the next round at Cartmel Priory School.</p> <p>12 children from Year 5/6 took part in another football competition at Windermere School</p> <p>18 children from across KS2 took part in a cross country competition at Windermere School</p> <p>15 children from Year 5/6 took part in a hockey festival at The Lakes School</p> <p>14 children from Year 5/6 took part in a hockey competition at The Lakes School</p> | |
| Supply cover so staff can take children to sporting events | Staff are always available to transport children to and from sporting competitions/activities | £349 | Children enjoyed taking part in competitions against children from other local schools | <p>Children continue to develop their skills</p> <p>Children can participate in future competitions</p> <p>The children will still be able to be transported to sporting events and activities in the year to come</p> |

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| Signed off by | |
| Head Teacher: | Sarah Carrick |
| Date: | 17.07.23 |

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| Subject Leader: | Megan Rimmer |
| Date: | 17.07.23 |
| Governor: | Ruth Porter |
| Date: | 17.07.23 |