



## Ambleside CE Primary School – Key Stage 1 Curriculum Map – Year A - 2026-2027

	Autumn	Spring	Summer
<b>Trips</b>	<ul style="list-style-type: none"> <li>Canoeing at Brathay</li> <li>Trip to the theatre</li> </ul>	<ul style="list-style-type: none"> <li>Climbing at Brathay</li> <li>Winter at Brockhole</li> <li>Bus trip to see local flowers</li> </ul>	<ul style="list-style-type: none"> <li>Water activity at Brathay</li> <li>A visit to a National Trust property.</li> </ul>
<b>Phonics</b>	<ul style="list-style-type: none"> <li>Read Write Inc Phonics</li> </ul>	<ul style="list-style-type: none"> <li>Read Write Inc Phonics</li> </ul>	<ul style="list-style-type: none"> <li>Read Write Inc Phonics</li> </ul>
<b>Writing</b>	<ul style="list-style-type: none"> <li>Read Write Inc Writing</li> </ul>	<ul style="list-style-type: none"> <li>Read Write Inc Writing</li> </ul>	<ul style="list-style-type: none"> <li>Read Write Inc Writing</li> </ul>
<b>Mathematics (White Rose-mixed age planning)</b>	<ul style="list-style-type: none"> <li>Place value</li> <li>Addition and subtraction</li> <li>Shape</li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction</li> <li>Multiplication and division</li> <li>Length and height</li> <li>Statistics</li> </ul>	<ul style="list-style-type: none"> <li>Money</li> <li>Fractions</li> <li>Time</li> <li>Mass, capacity and temperature</li> <li>Position and direction</li> </ul>
<b>Science</b>	<ul style="list-style-type: none"> <li>Animals including humans (Y2)</li> <li>Living Things and Their Habitats (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Uses of everyday materials (Y2)</li> <li>Revisit: Living things and their habitats/ materials (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Plants (Y2)</li> <li>Revisit: Living things and their habitats/ Animals, including humans (Y2)</li> </ul>
<b>History</b>	<ul style="list-style-type: none"> <li>Changes within living memory (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>The lives of significant people (Mary Anning and David Attenborough) (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>More lives of significant people (Y1)</li> </ul>
<b>Geography</b>	<ul style="list-style-type: none"> <li>Compare a small part of the UK to a non-European country (Y2)</li> <li>Human and Physical features (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Compare a different non-European country – Amazon rainforest (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Fieldwork and map skills (Y2)</li> </ul>
<b>Computing</b>	<ul style="list-style-type: none"> <li>Computer Systems and networks – IT around us</li> <li>Creating Media – Digital photography</li> </ul>	<ul style="list-style-type: none"> <li>Programming A – Robot algorithms</li> <li>Data and information – Pictograms</li> </ul>	<ul style="list-style-type: none"> <li>Creating media – Digital music</li> <li>Programming B – Programming quizzes.</li> </ul>
<b>Physical Education</b>	<ul style="list-style-type: none"> <li>Ball Skills: Hands 1</li> <li>Locomotion : Jumping 1</li> <li>Ball Skills : Feet</li> <li>Dance</li> <li>Forest School</li> </ul>	<ul style="list-style-type: none"> <li>Gymnastics</li> <li>Orienteering</li> <li>Rackets Bats and Balls</li> <li>Forest School</li> </ul>	<ul style="list-style-type: none"> <li>Ball Skills: Hands 2</li> <li>Locomotion: Running</li> <li>Team Building</li> <li>Games for understanding</li> <li>Forest School</li> </ul>
<b>Art</b>	<ul style="list-style-type: none"> <li>Drawing- block A (Y1)</li> <li>Painting- block B (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>Printmaking- Block C (Y1)</li> <li>Textiles - Block D (Y1)</li> </ul>	<ul style="list-style-type: none"> <li>3D- Block E (Y1)</li> <li>Collage Block F (Y1)</li> </ul>
<b>Design and Technology</b>	<ul style="list-style-type: none"> <li>Food and nutrition- Block B (Y2)</li> <li>Textiles- Block A (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Mechanisms- Block C (Y2)</li> <li>Materials- Block D (Y2)</li> </ul>	<ul style="list-style-type: none"> <li>Food and nutrition- Block E (Y2)</li> <li>Structures- block F (Y2)</li> </ul>
<b>Religious Education</b>	<ul style="list-style-type: none"> <li>Harvest: How can we help those who do not have a good harvest?</li> <li>Jospeh: Why is Jospeh a Bible hero?</li> <li>Christmas: Why was the birth of Jesus such good news?</li> </ul>	<ul style="list-style-type: none"> <li>Jesus: Why did Jesus welcome everyone?</li> <li>Easter : What do you think is the most important part of the Easter Story?</li> <li>Christian Art: How do Christians express their faith through Art?</li> </ul>	<ul style="list-style-type: none"> <li>The Bible: Why is the Bible such a special book?</li> <li>My world Jesus world: How is the place where Jesus lived different from how we live now?</li> <li>Baptism: Why is baptism special?</li> </ul>



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P.S.H.E	<ul style="list-style-type: none"><li>Families &amp; Relationship (A)</li><li>Health &amp; Wellbeing (A)</li></ul>	<ul style="list-style-type: none"><li>Safety &amp; the Changing Body (A)</li><li>Citizenship (A)</li></ul>	<ul style="list-style-type: none"><li>Economic Wellbeing (A)</li><li>Transition (A)</li></ul>
Music	<ul style="list-style-type: none"><li>Hands, Feet, Heart : South African music</li><li>Ho, Ho, Ho : Festivals and Christmas</li></ul>	<ul style="list-style-type: none"><li>I Wanna Play in a Band : Playing together in a band</li><li>Zoo time : Reggae and animals</li></ul>	<ul style="list-style-type: none"><li>Friendship Song : A song about being friends.</li><li>Reflect, Rewind and Replay : The history of music, look back and consolidate your learning, learn some of the language of music.</li></ul>

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