



Ambleside CE Primary School – Early Years Curriculum Map – Year A - 2022-2023

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---|--|---|---|--|---|--|
| Topic | All About Me | Festivals & Celebrations | Animals | New Life | Transport | Once Upon a Time |
| Communication and Language | Listen carefully and understand why listening is important. | Learn new vocabulary. | Articulate ideas and thoughts in well-formed sentences. | Describe events in detail. | Make comments about what they have heard and ask questions to clarify thinking. | Offer explanations for why things might happen, making use of new vocabulary. |
| Personal, social and emotional development | See themselves as a valuable individual. Build constructive and respectful relationships. Relationships. | Express their feelings and consider the feelings of others. Similarities & Differences. | Show resilience and perseverance in the face of challenges. Getting On and Falling Out. | Manage their own needs. Know and talk about factors that support their health and wellbeing. Good to Be Me/ Healthy Me. | Explain the reasons for rules and know right from wrong. Set and work towards simple goals. Going For Goals. | Show sensitivity towards their own and others' needs. Show understanding of their own feelings and those of others, beginning to regulate their behaviour. Changes. |
| Physical Development | Learning and securing basic skills and movement. Dance. Use a range of tools to develop their small motor skills. | Dance. Yoga. Use a range of tools to develop their small motor skills. | High, low, under and over Hands 2 Use a range of tools to develop their small motor skills. | Moving Nursery rhymes Use a range of tools to develop their small motor skills. | Jumping 1 Feet 1 Use a range of tools to develop their small motor skills. | Athletics. Games for understanding Use a range of tools to develop their small motor skills. |
| Complete PE | | | | | | |
| Literacy-Phonics and topic writing | Read individual letters by saying the sounds for them. | Blend sounds into words. Read phase 2 tricky words. Form some lower-case letters correctly. | Read some diagraphs and say the sound that they make. Write a simple fact file. How to look after my pet instructions. Zoo recount Animal descriptions. | Read simple sentences. Form capital letters correctly. | Spell words using phonics knowledge. | Write sentences, using capital letters and a full stop. Re-read their work to check that it makes sense. |
| Mathematics White Rose Maths Unit | Just Like Me! Matching. Sorting. Comparing amounts, size, mass capacity. Odd one out. Using a balance scale. | Its Me 1, 2, 3. Representing, comparing, composition of numbers 1, 2, 3. Subitising. Circles and triangles. Positional language. | Alive in 5. Introducing zero. Comparing numbers to 5. Composition of 4 and 5. Compare mass and capacity. Balancing numicon. | Building 9 and 10. Numbers 1-10. Comparing numbers to 10. Number bonds to 10. 3D shapes. Pattern. | To 20 and Beyond. Subitising. Counting. Composition. Sorting & matching. Comparing & ordering. Number bonds 10-20. | Find My Pattern Doubling. Sharing equally. Count to 100. Recognise the counting system. |

