



Ambleside CE Primary School – Early Years Curriculum Map – Year A - 2022-2023

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	All About Me	Festivals & Celebrations	Animals	New Life	Transport	Once Upon a Time
Communication and Language	Listen carefully and understand why listening is important.	Learn new vocabulary.	Articulate ideas and thoughts in well-formed sentences.	Describe events in detail.	Make comments about what they have heard and ask questions to clarify thinking.	Offer explanations for why things might happen, making use of new vocabulary.
Personal, social and emotional development	See themselves as a valuable individual. Build constructive and respectful relationships.	Express their feelings and consider the feelings of others. Similarities & Differences.	Show resilience and perseverance in the face of challenges.	Manage their own needs. Know and talk about factors that support their health and wellbeing. Good to Be Me/ Healthy	Explain the reasons for rules and know right from wrong. Set and work towards simple goals.	Show sensitivity towards their own and others' needs. Show understanding of their own feelings and those of others, beginning to regulate their behaviour.
PSHE Topic-	Relationships.		Getting On and Falling Out.	Me.	Going For Goals.	Changes.
Physical Development	Learning and securing basic skills and movement. Dance.	Dance. Yoga.	High, low, under and over Hands 2 Use a range of tools to	Moving Nursery rhymes	Jumping 1 Feet 1	Athletics. Games for understanding Use a range of tools to
Complete PE	Use a range of tools to develop their small motor skills.	Use a range of tools to develop their small motor skills.	develop their small motor skills.	Use a range of tools to develop their small motor skills.	Use a range of tools to develop their small motor skills.	develop their small motor skills.
Literacy- Phonics and topic writing	Read individual letters by saying the sounds for them.	Blend sounds into words. Read phase 2 tricky words. Form some lower-case letters correctly.	Read some diagraphs and say the sound that they make. Write a simple fact file. How to look after my pet instructions. Zoo recount Animal descriptions.	Read simple sentences. Form capital letters correctly.	Spell words using phonics knowledge.	Write sentences, using capital letters and a full stop. Re-read their work to check that it makes sense.
Mathematics White Rose Maths Unit	Just Like Me! Matching. Sorting. Comparing amounts, size, mass capacity. Odd one out. Using a balance scale.	Its Me 1, 2, 3. Representing, comparing, composition of numbers 1, 2, 3. Subitising. Circles and triangles. Positional language.	Alive in 5. Introducing zero. Comparing numbers to 5. Composition of 4 and 5. Compare mass and capacity. Balancing numicon.	Building 9 and 10. Numbers 1-10. Comparing numbers to 10. Number bonds to 10. 3D shapes. Pattern.	To 20 and Beyond. Subitising. Counting. Composition. Sorting & matching. Comparing & ordering. Number bonds 10-20.	Find My Pattern Doubling. Sharing equally. Count to 100. Recognise the counting system.





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	Making simple patterns.	Light & Dark	Number bonds to 10.	Consolidation	Counting patterns beyond	Explore and represent
		Counting, representing &	Growing.	Subitising.	10.	patterns in number, e.g. odds
		building numbers 1-5.	Numbers 1-10.	Counting.	Spatial reasoning.	and evens.
		One more and one less.	Making pairs.	Composition.	First, Then, Now	On The Move
		Ordering numbers.	Using tens frames.	Sorting & matching.	Subitising.	Doubling.
		Shapes with 4 sides.	Composition 6, 7, 8.	Comparing & ordering.	Counting.	Count to 100.
		Combining shapes.	Combining 2 groups.		Composition.	Recognise the counting
			Length and height.		Sorting & matching.	system.
			Time and measuring.		Comparing & ordering.	Explore and represent
					Adding more.	patterns in number.
					Taking away.	Adding more.
					Spatial reasoning	Taking away.
Understanding the World	Talk about members of their family. Name and describe people who are	Recognise similarities and differences.	Recognise environments that are different to	Explore the natural world around them.	Draw information from a simple map.	Compare and contrast characters from stories.
World	familiar to them.	differences.	where they live.	around them.	Comment on images from	characters from stories.
	Describe what they see, hear and		where they live.		the past.	
	feel.				the past.	
	Why am I special to God?					
R.E Theme	why dim i special to dod.	What is a celebration?	What are special stories for Christians?	What is a special place?	Why is Jesus special?	How do we look after the world?
Expressive Arts and Design	Paints- mixing and exploring.	Sing in a group and on their own.	Develop storylines in their play.	Perform with others.	Explore a variety of tools and materials.	Explain the processes they have used for their creations.