



Ambleside CE Primary School – Early Years Curriculum Map – Year B - 2023-2024

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic	Where We Live	Food Glorious Food	Superheroes	Dinosaurs	In The Garden	Traditional Tales
Communication and Language	Listen carefully and understand why listening is important.	Learn new vocabulary.	Articulate ideas and thoughts in well-formed sentences.	Describe events in detail.	Make comments about what they have heard and ask questions to clarify thinking.	Offer explanations for why things might happen, making use of new vocabulary.
Personal, social and emotional development	See themselves as a valuable individual. Build constructive and respectful relationships.	Express their feelings and consider the feelings of others.	Show resilience and perseverance in the face of challenges.	Manage their own needs. Know and talk about factors that support their health and wellbeing.	Explain the reasons for rules and know right from wrong. Set and work towards simple goals.	Show sensitivity towards their own and others' needs. Show understanding of their own feelings and those of others, beginning to regulate their behaviour.
PSHE Topic-	Relationships.	Good to Be Me/ Healthy Me.	Getting On and Falling Out.	Similarities & Differences.	Going For Goals.	Changes.
Physical Development	Ball skills Hands 1 Locomotion	Dance. Ball skills- feet 1	High, low, under and over Hands 2	Moving Nursery rhymes	Jumping 1 OAA	Athletics. Games for understanding
Complete PE	Use a range of tools to develop their small motor skills.	Use a range of tools to develop their small motor skills.	Use a range of tools to develop their small motor skills.	Use a range of tools to develop their small motor skills.	Use a range of tools to develop their small motor skills.	Use a range of tools to develop their small motor skills.
Literacy- Phonics and topic writing	Read individual letters by saying the sounds for them. Labels and captions	Blend sounds into words. Read phase 2 rainbow words.	Read some diagraphs and say the sound that they make.	Read simple sentences.	Spell words using phonics knowledge.	Write sentences, using capital letters and a full stop.



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		Form some lower-case letters correctly. Labels, Captions and lists	Narratives, descriptions and posters.	Form capital letters correctly. Narratives and fact files	Poems and instructions	Re-read their work to check that it makes sense. Compare and contrast characters from stories Narratives and descriptions.
Mathematics White Rose Maths Unit	Just Like Me! Matching. Sorting. Comparing amounts, size, mass capacity. Odd one out. Using a balance scale. Making simple patterns.	Its Me 1, 2, 3. Representing, comparing, composition of numbers 1, 2, 3. Subitising. Circles and triangles. Positional language. Light & Dark Counting, representing & building numbers 1-5. One more and one less. Ordering numbers. Shapes with 4 sides. Combining shapes.	Alive in 5. Introducing zero. Comparing numbers to 5. Composition of 4 and 5. Compare mass and capacity. Balancing numicon. Number bonds to 10. Growing. Numbers 1-10. Making pairs. Using tens frames. Composition 6, 7, 8. Combining 2 groups. Length and height. Time and measuring.	Building 9 and 10. Numbers 1-10. Comparing numbers to 10. Number bonds to 10. 3D shapes. Pattern. Consolidation Subitising. Counting. Composition. Sorting & matching. Comparing & ordering.	To 20 and Beyond. Subitising. Counting. Composition. Sorting & matching. Comparing & ordering. Number bonds 10-20. Counting patterns beyond 10. Spatial reasoning. First, Then, Now Subitising. Counting. Composition. Sorting & matching. Comparing & ordering. Adding more. Taking away. Spatial reasoning	Find My Pattern Doubling. Sharing equally. Count to 100. Recognise the counting system. Explore and represent patterns in number, e.g. odds and evens. On The Move Doubling. Count to 100. Recognise the counting system. Explore and represent patterns in number. Adding more. Taking away.
Understanding the World	Talk about Ambleside and the local area. Where are we on the map?	Where does food come from? Different types of food?	Local heroes- police, NHS, vets, shop	Animals from the past and now.	Observations of plant growth.	Where do the stories come from?



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R.E Theme	Which country do we live in? How is it the same and different for another place? Draw information from a simple map. Why am I special to God?	Favourite foods. What is a celebration?	keepers, teachers, parents etc. Favourite superheroes What's your magic power? What are special stories for Christians?	Similarities and differences. Terms- endangered, extinct, protected. Comment on images from the past. What is a special place?	What do plants need to survive? Seasons What can we grow and where does the food we eat come from? (linking back to food glorious food.) Why is Jesus special?	Are they new or have they been around for a long time? How do we look after the world?
Expressive Arts and Design	Paints- mixing and exploring.	Sing in a group and on their own.	Develop storylines in their play.	Perform with others.	Explore a variety of tools and materials.	Explain the processes they have used for their creations.
