



Ambleside CE Primary School – Upper Key Stage 2 Curriculum Map – Year B - 2025-2026

	Autumn	Spring	Summer
Reading	<ul style="list-style-type: none"> • Shackleton’s Journey • Secrets of a Sun King 	<ul style="list-style-type: none"> • I am not a Label (Biography connection – see Writing Unit • Y5/6 weekly targeted comprehension. 	<ul style="list-style-type: none"> • I am not a label (continued until SATs) • Five Children and It • Y5/6 weekly targeted comprehension.
Writing	<ul style="list-style-type: none"> • Third person stories set in another culture • Formal letters of application (Shakleton based theme) • Poems which use word play • Dialogue in narrative • Non-Chronological Report (PE themed) 	<ul style="list-style-type: none"> • Third person stories set in another culture (continued) • Instructional text (DT link- Bread Making) • Biography 	<ul style="list-style-type: none"> • Balanced Argument • Formal letters of complaint • Playscripts • Poems that create images and explore vocabulary (War Poetry)
SPAG	<ul style="list-style-type: none"> • Word classes, phrases, full stops, capital letters, commas, question marks, exclamation marks, 	<ul style="list-style-type: none"> • Clauses , commands, statements, commas (revisited within clauses) • Punctuating speech 	<ul style="list-style-type: none"> • Brackets, dashes, hyphens, colons, semi-colons, tense work. • Layout devices, eg bullet points
Mathematics	<ul style="list-style-type: none"> • Place Value • Addition and Subtraction • Multiplication and Division • Statistics and Measurement • Fractions and Position and Direction 	<ul style="list-style-type: none"> • Fractions (including decimals and percentages) • Multiplication and Division • Algebra and Measurement 	<ul style="list-style-type: none"> • Arithmetic (4 operations) Early Maths • Position and Direction, including Angles. • Co-ordinates (built on Grid References- Geography) • Properties of Shape • Statistics
Science	<ul style="list-style-type: none"> • Properties and changing of materials • Animals including humans 	<ul style="list-style-type: none"> • Earth & Space 	<ul style="list-style-type: none"> • Living things and their habitats • Evolution and Inheritance
History	<ul style="list-style-type: none"> • Study 5 significant monarchs 		<ul style="list-style-type: none"> • Comparison Study- Anglo-Saxons/Maya • Beyond 1066 – Local History Study – How did conflict change our locality in World War 2?
Geography	<ul style="list-style-type: none"> • Physical processes 	<ul style="list-style-type: none"> • 4 and 6 figure grid references 	<ul style="list-style-type: none"> • 4 and 6 figure grid references (continued – link with Co-ordinates in Maths) • United Utilities Local Project.(FIDS link)
Computing	<ul style="list-style-type: none"> • 6.1 Computing Systems and Communication 	<ul style="list-style-type: none"> • On-line safety Screen Savvy Project and design task. • Word-processing skills/editing (link with Narrative Writing) 	<ul style="list-style-type: none"> • 6.5 Text Adventures • 6.6 Networking
Physical Education	<ul style="list-style-type: none"> • Netball • Orienteering • Football 	<ul style="list-style-type: none"> • Forest Schools • Gymnastics 	<ul style="list-style-type: none"> • Swimming (first half term) • Tennis • Athletics



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	<ul style="list-style-type: none"> • Forest School 		
Art	<ul style="list-style-type: none"> • Drawing and Painting • Printmaking 	<ul style="list-style-type: none"> • Printing and Collage Project (The Lakes School) • Illustrations within text (link with narrative work) 	<ul style="list-style-type: none"> • Textiles and Collage
Design and Technology	<ul style="list-style-type: none"> • Systems and mechanisms. 	<ul style="list-style-type: none"> • Food and Nutrition Block 	<ul style="list-style-type: none"> • Structures • Mechanisms
Religious Education	<ul style="list-style-type: none"> • 6.1 Life as a journey: Is every person's journey the same? Why do people of faith make pilgrimages? Hinduism Islam Judaism Sikhism • 5.2 Christmas. How do our celebrations reflect the true meaning of Christmas? 	<ul style="list-style-type: none"> • 5.4 Easter: Why do Christians believe that Easter is a celebration of victory? 	<ul style="list-style-type: none"> • 5.9 St Paul: How did the news of Jesus' resurrection spread around the world?
P.S.H.E	<ul style="list-style-type: none"> • Families and Relationships • Health and Wellbeing 	<ul style="list-style-type: none"> • Safety and the Changing Body 	<ul style="list-style-type: none"> • Citizenship • Economic wellbeing and Transition
Music	<ul style="list-style-type: none"> • Untuned focus: Musical stories • One piece, different performers <p>Singing</p> <ul style="list-style-type: none"> • Singing focus: Christmas Singing. 	<ul style="list-style-type: none"> • Tuned focus: Musical notation 3 Block C <p>Singing</p> <ul style="list-style-type: none"> • Singing focus: Young Voices Concert. 	<ul style="list-style-type: none"> • Music for a range of purposes (link with playscripts and persuasive writing- adding music for effect) • KS2 production- singing focus
French	<ul style="list-style-type: none"> • Greetings • Numbers 0-30 	<ul style="list-style-type: none"> • Months of the year/Birthdays. • Conversational French- introductions, personal details. 	<ul style="list-style-type: none"> • The natural world (animals and plants) Links with Science Unit – Living things and their Habitats. • French food and drink